

Performance Improvement CME

Performance improvement (PI) CME activities describe structured, long term processes by which a physician or group of physicians can learn about specific performance measures¹, retrospectively assess their practice, apply these measures prospectively over a useful interval, and re-evaluate their performance. PI activities may address any facet (structure, process or outcome) of a physician's practice with direct implications for patient care.

A complete, structured PI activity must integrate three distinct stages. Up to five CME credits per stage may be awarded to physician participants, and an additional five credits awarded for physicians who complete all three stages, for a maximum of 20 CME credits.

Stage A: Learning from current practice performance assessment

Assess current practice using identified performance measures, either through chart reviews or some other appropriate mechanism. Participating physicians should be actively involved in data collection and analysis.

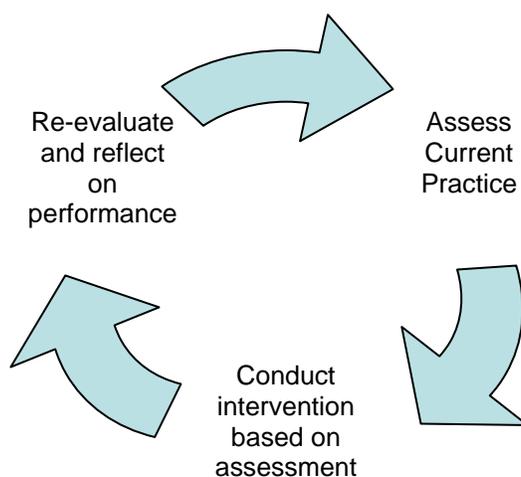
Stage B: Learning from the application of PI to patient care

Implement an intervention based on the performance measures selected in Stage A, using suitable tracking tools (e.g., flow sheets). Participating physicians should receive guidance on appropriate parameters for applying an intervention and assessing performance change, specific to the performance measure and the physician's patient base (e.g., how many patients with a given condition, seen for how long, will produce a valid assessment?).

Stage C: Learning from the evaluation of the PI effort

Re-evaluate and reflect on performance in practice (Stage B), by comparing to the assessment done in stage A. Summarize any practice, process and/or outcome changes that resulted from conducting the PI activity.

The Performance Improvement Process



Performance Improvement CME Activity Request

The University of North Texas Health Science Center at Fort Worth Office of Professional & Continuing Education provides opportunities to receive CME credits for approved PI activities.

Return this completed activity request to:

Andrew Crim
Executive Director
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FAX: 817-735-2598
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	Please briefly describe the PI project for which you are seeking CME credit
	Please identify a time frame in which the PI activity (all three stages) will occur
	Please provide a brief profile of the physicians (not individuals) who will participate in the activity
STAGE A: Assessment	What evidence-based ² , well-designed (e.g., clearly specify required data elements, data collection is feasible) performance measures are you proposing to use to evaluate the success of the activity?
	Please describe the proposed oversight mechanism to assure the integrity of the selected performance measures?

	<p>Please briefly describe the mechanism by which a Lerner will be clearly informed of the educational process (documentation, timelines, etc.). PACE will work with you to establish a mechanism by which participants may claim credit.</p>	
	<p>How will physician participation be validated and documented?</p>	
Stage B: Application	<p>Please briefly describe planned or potential intervention(s) based on identified performance measures. These can include live activities, articles, etc., but must be specific to the performance measures and participant patient base.</p>	
Stage C: Re-Assessment	<p>How will you re-evaluate performance following the intervention? A summarization of any practice, process or outcome changes is acceptable.</p>	

Contact Information

Your Name:	
Your Company:	
Your Address:	
Your Phone #:	
Your Fax #:	
Your E-mail:	

¹ A clinical performance measure is a mechanism that enables the user to quantify the quality of a selected aspect of care by comparing it to a criterion. (Institute of Medicine, 2000)

² Evidence based medicine is “the integration of best research evidence with clinical expertise and patient values.” Sackett DL, Strauss SE, Richardson WS, et al. “Evidence-based medicine: How to practice and teach EBM.” Second edition. London: Churchill Livingstone; 2000.